



Peace Education Commission
of the International Peace Research Association
Newsletter
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Fouzia Ajmal, Editor

Website of the Peace Education Commission

<http://pec.peacesig.org>

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Messages of the Convener

Dear Colleagues in Peace Research,

Moscow State Linguistic University is glad to invite you to take part in the 50th Anniversary Peace Education Commission Conference: Peace Education in an Era of Change – Challenges and Prospects 27--29 October, 2021. The purpose of the conference will be to share approaches and insights, identify commonalities and contradictions, and to develop collaborations across disciplinary boundaries and to popularize scientific research in the field of peace education, complex systems research in peace and conflict studies, international relations, and geopolitics. The conference is focused on discussion of actual problems of peaceful change in international relations, comparative regionalism, new trends in power configuration, civilization change, hybrid threats and hybrid security. The conference will be held virtually as well as on site in Moscow with plenary, sessions and roundtables. Please see below for more information about the conference and the link for downloading its registration form. Thank you.

In Peace and with Best Wishes,

Olga Vorkunova, Convener

IPRA Peace Education Commission

Moscow State University



Upcoming Research Conferences

◆ **European Peace Research Association, May 2022, in Tampere, Finland**

Empowering Peace: The Role of Civil Society in Peacebuilding and Conflict Transformation

<https://www.euprapeace.org/2020/12/09/cfp-eupra2021/>

◆ **50th Anniversary Peace Education Commission Conference:
Peace Education in an Era of Change – Challenges and Prospects**

Moscow, Russia

27--29 October 2021

Working languages: Russian and English



Moscow State Linguistic University

<https://linguanet.ru>

To participate in the conference, fill out the registration form by October 15, 2021 with an abstract (200 words) and deliver it to: igorkharichkin@yandex.ru and vorkunovaimemo@gmail.com

The conference registration form can be downloaded from this link:
<http://pec.peacesig.org/PECdownloads/>

Kindly complete the entire form to facilitate the preparation of the conference.

Notification of acceptance and details for paying the registration fee for on-site participants will be sent by October 20, 2021. Registration for virtual participation is cost-free.

The decision to include the report in the conference program and to publish it is made on the basis of the results of peer review of the attached file with the text of the conference paper executed according to the requirements specified in the annex to the information letter (if you plan to participate as a listener, file with the conference paper not needed). Based on the results of the work, the Conference Proceedings will be published in electronic form and posted in the e-Library system with indexing in the RSCI.



Call for Chapter Proposals

Teaching Peace through Elimination of Violence

Candice C. Carter & Raj Kumar Dhungana, Editors

Background: This book aims for advancement of peace in and around schools by promoting a pedagogy of peace and nonviolence. It is for educators (instructors of formal and non-formal education of all levels), post-graduate students of the education department, students of peace studies, education policy makers, families who teach their children, as well as those who research violence in and education for peace. The book will support analysis of the decreasing peacefulness in contexts of instruction and address curricular components such as religion, culture, gender, race, nationality, and ideology while it provides techniques for violence elimination. By offering pedagogical tools of peace and nonviolence, this book will equip educators with visions and methods of building peace during ongoing as well as new challenges like COVID 19. It will provide theoretical understanding of how violence occurs in ‘normal’ aspects of schooling and offer context-specific indigenous or local tools and practices for the educators around direct, structural, and cultural violence.

TOPIC COVERAGE (tentative):

Section I: Questioning the Lived Violence in Schools and Other Sites of Education

Section II: Local/Indigenous Practices of Education Concerning Violence and Peace

Section III: Pedagogical Tools and Techniques for Teaching Peace in Different Contexts

ARTICLE CLASSIFICATION: The book’s chapters will consist of 6,000-8,000 words inclusive of references and annexes (tables, figures, or photos) presented in the APA 7th Edition format (<https://apastyle.apa.org/products/publication-manual-7th-edition>). The chapters will comprise peace education theories and perspectives from the indigenous or context-specific lens’. It will include reflexive case studies of peace-oriented instruction that feature pedagogical tools such as lesson plans, content outlines, illustrations, stories, and examples of teaching activities, as well as qualitative data. The editors desire inclusion of applied indigenous knowledge and instruction that promote peace and nonviolence in education. There are no submission or acceptance fees for manuscripts submitted to this book publication.

SUBMISSION PROCEDURE: By 15 November 2021, authors may submit blinded abstracts of 500-700 words outlining their chapter’s contribution to peace education, with theoretical and philosophical perspectives, along with cases of instruction and clear methodology in research papers. In addition to an abstract, chapter proposals will include submission of a separate document with the author’s bio and full contact information. All submitted chapters will be blind peer reviewed. Authors of accepted abstracts will be notified by 15 December 2021. Full chapters are to be submitted by 1 April 2022. The aim is to submit the entire book to the publisher by January 2023. All inquiries and chapter proposals will be delivered in email titled Chapter Proposal: Teaching Peace... to ccarter@peacemaker.st and rajkumar@kusoed.edu.np.

Peace Education in Practice Peace Literacy

At the Peace Literacy Institute, we view peace not only as a goal but also as a set of skills and capacities. Led by Executive Director Paul K. Chappell, a former Army Captain and Iraq War veteran, we build on West Point's world-class leadership training and the disciplined vision of Civil Rights leaders, to educate people to be as well-trained in waging peace as soldiers are in waging war. We have a team of dedicated professionals in classrooms across the US and Canada working to design and test our Peace Literacy Curriculum which we distribute for free, for every student in every school around the globe, from pre-school to college and beyond.

In one of our most recent projects we have partnered with public school educators in urban Cleveland of the US to think about a peace literacy approach to aggressive behavior in the classroom. Our work was published in a newsletter for Montessori educators working in the public sector – have a [look!](#) And be sure to visit our website peaceliteracy.org



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through membership with a subscription to its *Journal of Peace Education*

<https://www.tandfonline.com/toc/cjpe20/current>